



**Pupil Progress and Achievement Information -
Foundation Key Stage**

(2016/2017)

Headline Results **Communcation & Language**

- 83% made at least good progress against St. Nicholas criteria.
- 66% made outstanding progress against St Nicholas criteria
- 83% met national expectations (2 levels)

Analysis of Communication and Language progress across Foundation Key Stage achieved by St. Nicholas School pupils in 2015 using data from Progression Guidance.

Communication and Language progress from the R-1 Year to end of Reception Year

Name	Level at start of R-1	Level at end of Reception	“National expectations” (i.e. 2 levels) met or exceeded	“St. Nicholas criteria” (concern, good, or outstanding)	Story / context
A	0-11	22-36	Exceeded	Outstanding	
B	0-11	8-20	Not met	Met	EAL
C	0-11	22-36	Exceeded	Outstanding	
D	8-20	16-26	Met	Good	
E	0-11	22-36	Exceeded	Outstanding	
F	0-11	16-26	Exceeded	Outstanding	
<u>“Headlines”:</u>				<u>Resulting action in 2016/2017:</u>	
<ul style="list-style-type: none"> • 83% made at least good progress against St. Nicholas criteria. • 66% made outstanding progress against St Nicholas criteria • 83% met national expectations (2 levels) 				<ul style="list-style-type: none"> • To consider appropriate challenge for children whose starting baseline is higher than 8-20 months in R-1 • Review the St. Nicholas School progress definitions to reflect extended challenges required by our pupils showing outstanding progress. • Review the criteria for good and outstanding progress for pupils with PMLD. • To maximise opportunities for EYFS children to develop self-help and independence skills focusing on Health & Self-care 	

Sally Mullervy & Nathalie Akhmatova 2017

Sally Mullervy 2017

Headline Results Personal, Social & Emotional Development

- 100% made at least good progress against St. Nicholas criteria.
- 50% made outstanding progress against St Nicholas criteria
- 50% met National Expectations (2 levels)

Analysis of Personal Social & Emotional Development progress across Foundation Key Stage achieved by St. Nicholas School pupils in 2015 using data from Progression Guidance.

- Communication and Language progress from the R-1 Year to end of Reception Year

Name	Level at start of R-1	Level at end of Reception	“National expectations” (i.e. 2 levels) met or exceeded	“St. Nicholas criteria” (concern, good, or outstanding)	Story / context
A	8-20	22-36	Exceeded	Outstanding	
B	0-11	22-36	Exceeded	Outstanding	
C	0-11	22-36	Exceeded	Outstanding	
D	8-20	22-36	Met	Good	
E	8-20	22-36	Met	Good	
F	8-20	22-36	Met	Good	

<p><u>“Headlines”:</u></p> <ul style="list-style-type: none">• 100% made at least good progress against St. Nicholas criteria.• 50% made outstanding progress against St Nicholas criteria• 50% met national expectations (2 levels)	<p><u>Resulting action in 2015/16</u></p> <ul style="list-style-type: none">• Review the St. Nicholas School progress definitions to reflect extended challenges required by our pupils showing outstanding progress.• To consider the impact transition into Reception class has on progress • Review the criteria for good progress for SLD pupils• To maximise opportunities for EYFS pupils to develop greater independence and self-help skills by focusing on Heath & Self Care also.• Monitor the impact using the pupil asset system•
---	---