

## Literacy

(“The Gruffalo” & “The Lorax”)

- Demonstrate an interest in texts.
- Interacting in a group situation.
- Demonstrate an understanding of what is being read.
- Develop writing skills.

**B03, B09, B012**

## Work Experience

- Participating in work experience activities at various locations:
  - Muddy Wellies,
  - Construction, FWF.
- Using a community facility over a period of time.

**C03**

## Numeracy

- Recognising money and its use.
- Money problem solving.
- Having the chance to use money in a practical way.
- Exploring different ways of measuring and its importance.
- Use different equipment to measure.

**J03, J06**

## PSHE

- Using Interpersonal Skills to contribute to positive relationships.
- Be aware of relationships with others.
- Learning about how to stay healthy.
- Healthy foods and what we can do to stay healthy. Individuals.

**M03, M09**

## Form 4 Topic Web Terms 3 and 4

## ICT

- Engaging purposefully with ICT.
- Using a range of ICT within the classroom environment.
- Using ICT to record and edit information.
- Using ICT to explore our topic.
- E-Safety.

## Phonics

- Daily phonics sessions to include revision and consolidation of Phase 1 and the introduction of Phase 2.
- Using practical and interactive activities using Clicker 6.
- Daily reading, recorded progress and comprehension activities.

Working within Entry Level 1 and  
Entry Level 2 to achieve various  
OCR Life and Living Skill  
Qualifications.

## Employability (Functional Maths)

- Understanding what money is used for.
- Identifying the uses of money.
- Using money in realistic situations.
- Running the Tuck-shop
- Using the Wider Community

**N5**