

English

Working towards accreditation in Functional Skills and/or OCR Life & Living Skills

To explore a variety of texts, extract meaning from text by completing comprehension tasks. Complete book reviews and compare and contrast characters.

To explain to the class what you have done during the holidays. • To be interested in knowing what you classmates have done in the Christmas break. • To be able to locate the holiday places on the group map. To be able to write an organized text about holidays.

Sentence building using colour through language techniques.

Phonics

S&L activities through role play and drama activities

Sensory experience relevant to the text (e.g. setting scenes/

Community Visits: Library / museums

Cooking: reading recipes, writing up analysis and evaluations

Daily reading opportunities

Maths

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Money handling: looking at costs of party food from different locations and shops, exchanging coins and notes for objects, going to local shops / cafes / stores/ museums etc. to practise money handling skills

Number: Place Value, addition, subtraction, multiplication and division using sensory stories / songs around numbers.

Geometry & Measure: exploring various forms of party entertainment and their shapes, making patterns, investigating size, measuring out spaces, looking at Time, exploring with paint / pattern, exploring and measuring textiles / materials. (Cookery = measuring).

Using Abacus, Education City and Study Ladder

Vocational Pathways:

The World of Work Students acknowledge that work areas in the wider community are different. Recognise different job roles that people do in the community. Looking at various professions for example, the police, fire brigade, the army, shop worker, bus/taxi driver, office worker, and various roles at the hospital.

The Arts

(Art/Music/Ceramics:

Exploring old musical themes and different songs from the Victorian times. Using drama/dance and musical instruments, also using I-pad apps.

Using art and design / recycling usable materials making models etc.

Individual Prog.

C & I group
OT, Physio, SALT
Shared goals
Hydro
Music therapy,
Active Ed.
MOVE

KS5 Form 1 Terms 3 & 4 'Independence'

Tracking Progress

Parents Eve

Reviews, EHCPs

Daily, session &
individual observations/
Evaluations

Moderation/Pupil
progress file PMLD

Assessment framework

Shared Goals

Computing

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Typing skills – identifying and matching letters and / or words / and / or pictures (focusing on finger isolation and targeting screen areas)

Using the programme clicker

7/communication in Print

Taking pictures / recording videos

using cameras / I-pads / flip cameras

Finding pictures on the internet

Drawing pictures using paint programme. Making / recording sounds and inputting into files. Creating a power point presentation/brochure.

PSHE/RSE/RE

Students will learn about what Healthy Living is:

To identify the meaning of being healthy living

To identify ways in which we can be healthy e.g. balanced diet, exercising.

Discussing emotions and feelings, identifying favoured / non favoured activities / preferences Discussions and sensory activities based around key themes: Bullying, Fears, life experiences. Studying the impact of the media on religion.

Participation in religious festivals and services – Valentine's Day, Chinese New Year, Easter.

Humanities

Working towards accreditation. Life and Living Skills/OCR

Locality: exploring local environments, using public transport, developing road safety awareness, visiting DIY stores, shops, museums etc. Using maps to navigate. Leisure activities: exploring and experiencing a variety of activities showing interests / likes and dislikes.

Global Issues

disasters/humanitarian aid

Science

Animals/Plants-adaptation-Recognise similarities and differences among living things.

Group animals according to classification.

Electrical Circuits.

Circuit symbols and diagrams; cells and batteries; measuring electrical currents.

Electricity safety.

DT

How mechanisms can be used in different ways (eg. Wheels and axels that allow movement. Learn how mechanisms can be used to make things move in different ways.

To identify criteria for their design, to select tools and materials and use correct vocabulary to name and describe them. Assemble, join and combine materials to make a winding mechanism.