

### **English: Kensuke's Kingdom**

Working towards accreditation in Functional Skills and OCR Life Living Skills / or OCR Cambridge progression. Our chosen book for this term is Kensuke's Kingdom. The book tells the story of Michael's parents who buy a yacht and take him off to sail around the world. Washed overboard in a fierce storm, Michael finds himself on the shore of a remote island - and soon discovers he is not alone. Kensuke, a former Japanese soldier, survived the war and the bombing of Hiroshima, but his family perished. As an extraordinary bond forms between the two, Kensuke faces a heart-breaking choice: can he give up the secluded life he has built for himself to help reunite Michael with his parents? Knowing the pain of losing his own family, Kensuke knows which way he must decide. This book engages pupils in an exploration of a longer text, focusing on characterisation, narrative techniques, and the overall structure of a novel. Particular attention to some grammatical conventions of the author's style. Using colour through language techniques & Phonics.

### **Maths: (Transport)**

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**Money handling:** looking at costs of travel, exchanging coins and notes for objects, going to local shops / cafes / DIY stores/ museums etc. to practise money handling skills.

**Number:** sensory stories / songs around numbers / adding on and taking away

**Geometry & Measure:** exploring various forms of transport and their shapes, making patterns, investigating size, measuring out spaces, exploring with paint / pattern, exploring, and measuring textiles / materials. (Cookery = measuring).

### **RE:**

Investigate Celebrations:

- Valentine's Day
- Easter day
- Earth Day
- Ramadan
- Chinese New Year

Experience tasting food, smells, listening to music, exploring artefacts, exploratory play, making artwork etc. relevant to each celebration.

### **The Arts**

#### **(Art/Music/Ceramics):**

Exploring war time music and musical instruments, making music using I-pad apps. Creating sculptures for the garden area / recycling usable materials Making model rooms, model furniture etc

### **Individual Prog.**

C & I group  
OT, Physio, SALT  
Shared goals  
Hydro  
Music therapy,  
Active Ed.  
MOVE

## **KS5 Form 2 Terms 3&4 Australasia/Oceania**

### **Tracking Progress**

Parents Eve  
Review IEPs  
Daily, session &  
individual observations/  
Evaluations  
Moderation/Pupil  
progress file PMLD  
Assessment framework  
Shared Goals

### **Computing: Making a presentation/Brochure**

Working towards accreditation in Functional Skills and / or OCR Cambridge progression. Typing skills – identifying and matching letters and / or words / and / or pictures (focusing on finger isolation and targeting screen areas) Using the programme clicker 6 Taking pictures / recording videos using cameras / I-pads / flip cameras Finding pictures on the internet Drawing pictures using paint programme Making / recording sounds and inputting into files. Creating a power point presentation/brochure.

### **Life and Living Skills / PSD / PE: Dealing with Problems**

Working towards accreditation in OCR Life and Living skills and / or ASDAN PSD and Employability. Experience a variety of physical activities e.g. swimming, trampolining, games, stretch and move programmes etc. Discussing emotions and feelings, identifying favoured / non favoured activities / preferences Discussions and sensory activities based around key themes: Bullying, Fears, life experiences.

### **Humanities / MFL:**

Working towards accreditation in AQA unit awards. Locality: exploring local environments, using public transport, developing road safety awareness, visiting DIY stores, shops, museums etc. Using maps to navigate. Leisure activities: exploring and experiencing a variety of activities showing interests / likes and dislikes. **Global Issues** RE-disasters

### **Science –Plants/Animal Environments – Adaptation/Forces/Robots**

Pupils to use knowledge about living things to describe the basic conditions that plants and animals need to survive eg. food, water, air & light. Recognize that living things grow & reproduce. To be able to describe the types of plants and animals they expect to find in a habitat. To know that a habitat has particular features. **Forces-pushes and pulls and friction.**

### **DT Resistant Materials: Transport Mechanisms-making a boat/Airplane/Robot.**

How mechanisms can be used in different ways (e.g. Wheels and axels that allow movement). Learn how mechanisms can be used to make things move in different ways. To identify criteria for their design, to select tools and materials and use correct vocabulary to name and describe them. Assemble, join and combine materials to make a winding mechanism.