

English (FS)-Stormbreaker

The book is based on a young boy Alex Rider who is very brave, carefree and enjoys risk taking. Alex joins MI6 as a spy and is given a mission to save the world from an evil villain-Herod Sayle. There are a lot of twists and turns within the book like any true spy novel. His uncle, Ian Rider, raised Alex. They travelled widely, throughout the UK, Europe and the Americas; Alex learns many of his special skills on these trips, such as rock climbing, scuba diving, martial arts and a taste of foreign languages. Pupils to know the main characters in the book Stormbreaker. Understand the relationships between characters. Be able to make predictions. Understand the stylistic devices used by the writer. Compare and explain any differences between the film and the book.-incorporating Sentence building using colour through language techniques and communication in print. Phonics, S&L activities through puppetry and drama activities. Sensory experience relevant to the text (e.g. setting scenes/ Community Visits: Library museums cooking reading recipes, writing up analysis and evaluations. **OCR LLS Unit B2/B10**

Maths (FS) Holiday Theme- (Zoo Animals)

Working towards accreditation in Functional Skills/OCR Life and Living Skills.

Money handling: looking at costs of entry to a zoo, different locations and shops and facilities, exchanging coins and notes for objects, going to local shops / cafes / stores/ museums etc. to practise money-handling skills

Number: Place Value, addition, subtraction, multiplication and division using sensory stories / songs around numbers.

Geometry & Measure: exploring types of cages and pens for the animals and their shapes, making patterns, investigating size, measuring out spaces, looking at opening times, exploring with paint / pattern, exploring and measuring textiles / materials. (Cookery = measuring).

Using Abacus, Education City and Purple Mash.

OCR LLS Unit J1/J6/J8

RE:

Investigate Celebrations:

- Diwali
- Halloween
- Guy Fawkes Night
- Festivals from around the World

Experience tasting food, smells, listening to music, exploring artefacts, exploratory play, making artwork etc. relevant to each celebration

The Arts

(Art/Music/Ceramics):

Exploring old musical themes and different songs from the Victorian times. Using drama/dance and musical instruments, also using I-pad apps.

Using art and design / recycling usable materials making models etc.

Individual Prog.

C & I group
OT, Physio,
SALT
Shared goals
Hydro
Music therapy,

KS5-Form 1

Terms 1 & 2 Europe

Tracking Progress
Parents Eve
Reviews, EHCPs
Daily, session &
individual
observations/
Evaluations
Moderation/Pupil
progress file

Computing: Making a Presentation/Brochure in WORD

Working towards accreditation in Functional Skills/OCR Life and Living Skills. Designing an informative education Brochure/Word document
Typing skills – identifying and matching letters/ or words / pictures (focusing on finger isolation and targeting screen areas).
Using the programme clicker 7 /Communication in Print
Taking pictures / recording videos using cameras / I-pads. Researching the internet relevant to the topic. E-safety Creating a power point presentation receiving /sending emails through the school KLZ email system.
OCR LLS Unit F3/F7

Life and Living Skills –PSHE /

RSE: Dealing with Everyday Problems, Physical Education:

Working towards accreditation in OCR Life and Living skills.

Personal Health & Social Development and Relationships and Sex Education.

Experiencing a variety of physical activities e.g. swimming, Fitness, body and mind, aerobics, games, stretch and move programmes etc. walks into the community, orienteering.

Discussing emotions and feelings, relationships. Identifying favourite / non-favoured activities / preferences. Discussions and sensory activities based around key themes: Bullying, Fears, Life Experiences, and Human Rights etc.

OCR LLS Unit M1/M6/M11

Humanities/World Studies:

Working towards accreditation. Life and Living Skills/OCR

Locality: exploring local environments, using public transport, developing road safety awareness, Personal Safety, visiting DIY stores, shops, museums etc. Using maps to navigate.

Leisure activities: exploring and experiencing a variety of activities showing interests / likes and dislikes.

Global Issues

disasters/humanitarian aid.

OCR LLS Unit C5, C6

Science – Space & The

Planets –

Pupils to know that our Solar System is part of the Universe. I can research data about the planets relating to; size, distance from sun, orbit, temperature and daylight. I can describe characteristics of the planets. I know about our sun and the life expectancy. I can investigate modern space exploration and travel. I can discuss the possibilities and barriers to the future of space travel. I can explore the possibilities of life on other planets and out in the Universe. I can use my knowledge and transfer my ideas in a variety of ways.

Vocational Pathways:

The World of Work

Students acknowledge that work areas in the wider community are different. Recognise different job roles that people do in the community. Looking at various professions for example, the police, fire brigade, the army, shop worker, bus/taxi driver, office worker, and various roles at the hospital. Students follow instructions to match symbols with different artefacts.

Students identify certain tools are used in specific community jobs for example, stethoscope and wheelie bin, handcuffs etc. Identify some personal skills and qualities which employees need.