Statement on National SAT and GCSE Results Data - July 2016

St. Nicholas Special School only takes pupils on roll with a statement of SEN. The pupils who we accept have Profound, Severe and Complex Needs and associated Disabilities. We base our school progress and achievement data on the comparison to the National Progression Guidance (in English, Maths and Science), CASPA comparative data and /or our own Progress expectations. Our latest school data for the end of Key Stages 1-2 and 2-4 (including PG comparative results) can be found online in the 'School Data & Accreditation' section of the school website.

In Key Stage 1 our pupils use the following phonics programmes – Letters and Sounds. In Key Stage 1 our pupils use the following reading schemes – Oxford Reading Tree and PM (Better Reading Partnership / Reading Recovery).

As such we do not enter our pupils for the KS1 Phonics tests or any KS1 or 2 SATs, nor do they follow the National Programme for Spelling, Punctuation and Grammar. Our pupils are working below the level of GCSE and therefore we cannot offer or enter pupils for GCSE public examinations in our school. Therefore, as compared to the National Average (all schools including mainstream) our results are as follows:

KS2

- 0% of pupils are making the nationally expected progress for their age group at the end of Key Stage 2
- 0% of pupils were entered for or passed the KS1 Phonics test
- 0% of pupils were entered for or passed the end of Key Stage 1 SATs
- 0% of pupils were entered for or passed the end of Key Stage 2 SATs
- 0% of pupils achieved Level 4 or above in English and / or Maths at the end of KS2
- 0% of pupils achieved Level 5 or above in English and / or Maths at the end of KS2

KS4

- 0% of pupils are making the nationally expected progress for their age group at the end of Key Stage 4
- 0% of pupils achieved 5+ A* - C GCSEs (or equivalent) including Maths and English at the end of KS4
- 0% of pupils achieved the English Baccalaureate at the end of KS4
- 0% of pupils achieved the Progress 8 and Attainment 8 Scores
- 33% of KS4 pupils (12) achieved at least 1 A* - G equivalent grade, 14% (5 pupils) achieved at least 2 A* - G equivalent grades and 6% (2 pupils) achieved 3 A* - G equivalent grades.

NB: 2 pupils achieved 1 A* - G passes: 1 pupil achieved a GCSE Pass at grade G in Maths and 1 pupil achieved a GCSE Pass at Grade F in Art via inclusion placements. 2 pupils achieved 1 A* - G GCSE (equivalent): Level 1 Award ASDAN Certificate in Personal Effectiveness via their alternative curriculum placement. 6 pupils achieved 1 A* - G GCSE (equivalent) CEIH Basic Food Hygiene L1 Award and 7 pupils achieved 1 A* - GCSE (equivalent) Trinity College L1 Arts Award.

To find information on the schools' place on the National Performance Tables please go to: http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=119059