

Analysis of English progress across KS1 achieved by St. Nicholas School pupils using St. Nicholas School and National Expectation.

English progress from the end of EYFS to the end of KS1:

Name		Level at start of Yr.R	Level at end of Yr.2	“National expectations” (i.e. 2 levels met or 3 exceeded)	Value Added Number of benchmarks achieved	“St. Nicholas criteria” (concern, good, or outstanding)	Story / context
R	SL	1ii	2i	Not	1	Good	Explore change of need type to PMLD
V	SL	4	6.4	Met	2.4	Outstanding	
T	SL	2i	4	Exceeded	4	Outstanding	
G	PM	4	5.6	Exceeded	1.6	Outstanding	Explore change of need type to CLD
J	CL	4	6	Met	2	Good	
T	CL	3ii	6.6	Exceeded	2.6	Outstanding	
K	SL	3ii	5.2	Met	2.2	Outstanding	
F	SL	1ii	2i.6	Not	1.6	Good	
A	SL	3i	5.2	Exceeded	3.2	Outstanding	
Ai	SL	2i	3i.6	Met	2.6	Outstanding	
Aii	SL	1ii	3i	Exceeded	3	Outstanding	
Ji	SL	2i	5.4	Exceeded	5.4	Outstanding	

“Headlines”:

- 100% made at least good progress against St. Nicholas criteria.
- 75% made outstanding progress against St Nicholas criteria
- 83% met national expectations (2 levels), 50% exceeded expectations (3 levels)
- 75% of pupils made at least 2 levels of progress (VA), 33% of pupils made at least 3 levels of progress (VA). 17% of pupils made at least 4 levels of progress.

Resulting action in 2018/19:

- To target the higher attaining students in Yr 2 to ensure that they continue to accelerate their progression pathway and have an opportunity to access a mainstream satellite class.
- Review the St. Nicholas School progress definitions to reflect extended challenges required by our pupils showing outstanding progress.
- To identify pupils who may either fall behind their expected progress or may have an incorrectly assigned need group.
- Review the criteria for good and outstanding progress for pupils with PMLD.
- To maximise opportunities for KS 1 pupils to develop greater resilience in their social, emotional and learning skills.
- Monitor the impact of this initiative using the pupil asset and SDQ's

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